**A REPORT ON**

# “Code of Conduct”

SUBMITTED TO THE SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE IN THE PARTIAL FULFILLMENT OF THE REQUIREMENTS

FOR THE AWARD OF THE DEGREE OF

## BACHELOR OF ENGINEERING (COMPUTER ENGINEERING)

SUBMITTED BY

1. Krutarth Aglave

GUIDED BY

**Prof. S.V.NATU**



## DEPARTMENT OF COMPUTER ENGINEERING

**TSSM’s Bhivarabai Sawant College of Engineering and Research, Narhe, Pune-41**

**SAVITRIBAI PHULE PUNE UNIVERSITY**

**2023 -2024**

# CERTIFICATE

This is to certify that the “Code of Conduct” report

SUBMITTED BY

1. Krutarth Aglave

is bonafide students of this institute and the work has been carried out by his/her under the supervision of Prof. **S. V. Natu** and it is approved for the partial fulfillment of the requirement of Savitribai Phule Pune University, for the award of the degree of Bachelor of Engineering (Computer Engineering).

### Prof. S. V. Natu Dr. P.A.Kadam

**Subject Teacher HOD, Computer Engineering**

**INDEX**

**Contents Page No.**

## Activity No. 1 1-6

## Activity No. 2 7-8

## Activity No. 3 9-11

## Activity No. 4 12-13

**Activity No – 01**

**“Introduce the concept of Professional Code of Conduct”**

# Activity No- 01

**Purpose:** - Introduce the concept of Professional Code of Conduct

### Method: -

**Group Discussion** (Group of 6 students)

* 1. **Topic Name: -** Not Wearing Footwear in the House.

**Moderator:** Good afternoon, everyone. Thank you for joining this group discussion on the topic of "Not Wearing Footwear in the House." Let's start by introducing ourselves briefly. I'll go first. I'm Moderator and I'll be moderating this discussion.

**Participant 1**: Hi, I'm Aditya.

**Participant 2:** Hello, I'm Santosh.

**Participant 3**: Hi, I'm Raghu.

**Participant 4**: Greetings everyone, I’m Palak.

**Participant 5**: Hi, I'm Krutarth.

**Participant 6**: Hello, I'm Ritika.

**Moderator:** Great, now that we know each other let's dive into our discussion. The topic we'll be exploring today is the practice of not wearing footwear in the house. Who would like to start by sharing their thoughts on this?

**Aditya:** I'll go ahead. Personally, I prefer not wearing footwear indoors. It helps keep the floors clean and prevents tracking in dirt and germs from outside.

**Santosh:** I agree. Not wearing shoes indoors can also be more comfortable, especially if you're spending a lot of time at home.

**Raghu**: While I understand the cleanliness aspect, I think it's a matter of personal preference. Some people feel more comfortable wearing shoes indoors, especially if they have foot conditions that require support.

**Palak:** That's a good point. Comfort and health considerations can vary from person to person. However, I do think it's important to respect cultural norms and household rules regarding footwear indoors.

**Krutarth:** Absolutely, it's essential to be mindful of cultural differences and the preferences of the people we live with. In some cultures, it's considered disrespectful to wear shoes indoors.

**Ritika:** I think it's also worth considering the practicality of not wearing footwear indoors. For example, if you have young children or pets, it might be more hygienic to enforce a no-shoes policy to minimize the spread of germs.

**Moderator:** Thank you all for sharing your perspectives. It seems like there are several factors to consider when it comes to the practice of not wearing footwear in the house, including cleanliness, comfort, health, cultural norms, and practicality. Does anyone have any final thoughts or additional points to add before we wrap up?

**Aditya:** Just a quick reminder that whatever choice we make regarding footwear indoors, it's essential to be respectful of others' preferences and maintain open communication within our households.

**Santosh:** I agree. Ultimately, it's about finding a balance that works for everyone while promoting a clean and comfortable living environment.

**Moderator:** Well said. Thank you all for your insightful contributions to this discussion. Let's continue to be mindful of each other's perspectives as we navigate this topic in our daily lives. That concludes our discussion for today. Have a great day, everyone!

* 1. **Topic Name: -** Taking a Bath First Thing in the Morning

**Moderator:** Hello, everyone! Welcome to today's group discussion on the topic of "Taking a Bath First Thing in the Morning." Before we dive into our discussion, let's take a moment to introduce ourselves. I'll start. I'm Moderator and I'll be moderating this discussion.

**Participant 1**: Hi, I'm Aditya.

**Participant 2**: Hello, I'm Santosh.

**Participant 3**: Hi, I'm Raghu.

**Participant 4**: Greetings, everyone. I'm Palak.

**Participant 5**: Hi, I'm Krutarth.

**Participant 6**: Hello, I'm Ritika.

**Moderator**: Great, now that we know each other let's begin our discussion on the topic of taking a bath first thing in the morning. Who would like to share their thoughts or experiences on this?

**Aditya**: I can start. Personally, I find that taking a bath or shower in the morning helps me wake up and feel refreshed. It's like a ritual that prepares me for the day ahead.

**Santosh**: I agree. There's something invigorating about starting the day with a bath or shower. It helps me feel more alert and ready to tackle whatever comes my way.

**Raghu**: While I see the appeal of morning baths, I prefer to shower in the evening. It helps me unwind and relax before bed, which improves the quality of my sleep.

**Palak**: That's interesting. I also prefer showering in the evening for the same reason. It helps me wash off the day's grime and stress, allowing me to sleep better.

**Krutarth**: I'm with Participant 1 and 2 on this one. I feel more productive and energized when I start my day with a bath or shower. It sets a positive tone for the rest of the day.

**Ritika**: Personally, I don't have a strong preference for morning or evening showers. It depends on my schedule and how I'm feeling that day. As long as I get clean, I'm good to go!

**Moderator:** It's fascinating to hear everyone's perspectives on this topic. It seems like whether you prefer to take a bath or shower first thing in the morning depends on individual routines, habits, and personal preferences. Does anyone have any final thoughts or additional points to add before we wrap up?

**Ritika:** Just a reminder that there's no right or wrong answer when it comes to personal hygiene routines. It's essential to do what works best for you and makes you feel comfortable.

**Palak**: Absolutely. What matters most is maintaining good hygiene habits and feeling confident and refreshed in your own skin, whether that means bathing in the morning, evening, or any other time of day.

**Moderato**r: Well said. Thank you all for sharing your insights and experiences. That concludes our discussion for today. Have a wonderful day, everyone!

**1.3Topic Name: -** Seeking blessings from elders.

**Moderator:** Hello, everyone! Welcome to today's group discussion on the topic of "Seeking Blessings from Elders." Before we dive into our discussion, let's take a moment to introduce ourselves. I'll start. I'm Moderator and I'll be moderating this discussion.

**Participant 1**: Hi, I'm Aditya.

**Participant 2:** Hello, I'm Santosh.

**Participant 3**: Hi, I'm Raghu.

**Participant 4**: Greetings, everyone. I'm Palak.

**Participant 5**: Hi, I'm Krutarth.

**Participant 6**: Hello, I'm Ritika.

**Moderator**: Great, now that we know each other let's begin our discussion on the topic of seeking blessings from elders. Who would like to share their thoughts or experiences on this tradition?

**Aditya**: I can start. In my culture, seeking blessings from elders is a sign of respect and gratitude. It's a way of acknowledging their wisdom and guidance.

**Santosh**: I agree. Seeking blessings from elders is deeply ingrained in our traditions and customs. It's a way of Honoring our elders and receiving their blessings for success and happiness in life.

**Raghu**: While I respect the tradition, I also think it's important to consider the intentions behind seeking blessings. It shouldn't be done just out of obligation but rather out of genuine respect and love for our elders.

**Palak**: That's a valid point. The sincerity of the gesture matters more than the act itself. It's about forming a meaningful connection with our elders and valuing their wisdom and experience.

**Krutarth**: I believe seeking blessings from elders also fosters a sense of community and belonging. It strengthens family bonds and promotes unity across generations.

**Ritika**: I agree. It's a beautiful tradition that not only shows respect for our elders but also helps preserve our cultural heritage and values for future generations.

**Moderator:** It's wonderful to hear everyone's perspectives on this topic. It's clear that seeking blessings from elders is more than just a tradition; it's a way of honoring our heritage and fostering meaningful connections within our families and communities. Does anyone have any final thoughts or additional points to add before we wrap up?

**Krutarth**: Just a reminder that seeking blessings from elders is a two-way street. It's not only about receiving blessings but also about showing gratitude and appreciation for the love and guidance they provide us.

**Raghu**: Absolutely. Let's continue to cherish and uphold this beautiful tradition, ensuring that respect for our elders remains an integral part of our culture and identity.

**Moderator:** Well said. Thank you all for your insightful contributions to this discussion. That concludes our discussion for today. Have a wonderful day, everyone!

**Outcome: -**

Awareness of profession-specific code of conduct and importance of adherence of that code specified. Ability to express opinions verbally and be empathetic to diverse backgrounds and values.

**Activity No - 02**

**“Highlight the importance of professional ideals like conflict management, ambition, ethical manners and accountability”**

# Activity No- 02

**Purpose:** - Highlight the importance of professional ideals like conflict management, ambition, ethical manners and accountability.

### Method: -

Write a 200-word essay on “Ethical Manners”.

Ethical manners are the cornerstone of respectful and considerate behavior in our interactions with others. They encompass a set of principles and values that guide us in treating people with dignity, kindness, and fairness. At the heart of ethical manners lies empathy, the ability to understand and appreciate the feelings and perspectives of others.

One aspect of ethical manners is honesty. Being truthful and transparent in our communications builds trust and fosters genuine connections with those around us. Additionally, respecting the privacy and confidentiality of others demonstrates integrity and integrity.

Another crucial aspect of ethical manners is empathy. By putting ourselves in someone else's shoes, we can better understand their feelings and respond with compassion and understanding. This involves active listening, empathy, and consideration for others' emotions and experiences.

Furthermore, ethical manners involve treating everyone with respect and dignity, regardless of their background, beliefs, or social status. Being polite, courteous, and considerate in our interactions promotes a culture of inclusivity and mutual respect.

In conclusion, ethical manners are essential for fostering positive relationships and creating a harmonious society. By embracing principles such as honesty, empathy, and respect, we can cultivate a culture of kindness and integrity in our daily lives.

**Outcome: -**

Learn to express one’s ideas and identify and relate to good virtues. Build writing skills, improve language, and gain knowledge about how to write an impactful essay.

**Activity No - 03**

**“Expose students to professional situations where engineers must use their skills ethically and for the betterment of society and nation”**

# Activity No- 03

**Purpose: -** Expose students to professional situations where engineers must use their skills ethically and for the betterment of the society and nation.

### Method: -

Exposing students to professional situations where engineers must use their skills ethically and for the betterment of society and the nation is a vital aspect of engineering education. This exposure not only enhances students' technical knowledge but also cultivates their ethical reasoning and social responsibility. One professional scenario that exemplifies ethical engineering practice is the development of sustainable infrastructure projects. Engineers play a crucial role in designing and implementing infrastructure solutions that meet societal needs while minimizing environmental impact. For instance, students can explore the design of renewable energy systems or eco-friendly transportation networks aimed at reducing carbon emissions and enhancing access to clean energy and transportation options.

Moreover, students can delve into the field of biomedical engineering, where engineers work on projects that directly impact healthcare outcomes and quality of life. Ethical considerations abound in this field, particularly concerning patient safety, privacy, and equitable access to medical technologies. By studying real-world cases and engaging with healthcare professionals, students can understand the ethical complexities inherent in biomedical engineering and learn to prioritize patient well-being and ethical integrity in their future work.

Additionally, exposing students to professional situations in disaster response and humanitarian aid provides valuable insights into ethical engineering practices. Engineers often play a crucial role in designing and implementing emergency infrastructure, such as shelters, water purification systems, and healthcare facilities, in the aftermath of natural disasters or humanitarian crises. Through simulations and hands-on experiences, students can grasp the ethical imperatives of providing timely and equitable assistance to affected communities while considering cultural sensitivities and long-term sustainability.

Furthermore, the ethical implications of emerging technologies, such as artificial intelligence (AI) and biotechnology, offer rich ground for exploration. Engineers must grapple with issues of privacy, accountability, bias, and unintended consequences as they

develop and deploy these technologies. By engaging in debates, research projects, and collaborative initiatives, students can develop ethical frameworks for navigating the ethical challenges posed by technological advancements and contribute to responsible innovation in their future careers.

Incorporating interdisciplinary perspectives and real-world case studies into engineering education is essential for preparing students to address complex societal challenges ethically. By exposing students to professional situations where engineers must balance technical expertise with ethical considerations, educators can foster a culture of ethical awareness, critical thinking, and social responsibility among future engineers. Ultimately, this approach equips students with the knowledge, skills, and ethical integrity needed to contribute meaningfully to the betterment of society and the nation through their engineering practice.

Students could examine the ethical implications of emerging technologies such as artificial intelligence (AI), autonomous systems, and biotechnology. As engineers increasingly incorporate these technologies into various sectors, they must grapple with ethical dilemmas related to privacy, accountability, bias, and unintended consequences. By engaging in debates, research projects, and experiential learning activities, students can develop critical thinking skills and ethical frameworks for navigating the ethical challenges posed by technological advancements.

In conclusion, exposing students to professional situations where engineers must use their skills ethically and for the betterment of society and the nation is essential for cultivating ethical awareness, social responsibility, and professional integrity. By exploring diverse contexts, including sustainable infrastructure, biomedical engineering, disaster response, and emerging technologies, students can develop the knowledge, skills, and ethical frameworks necessary to address complex societal challenges and contribute to positive societal change as future engineers.

### Outcome: -

Become aware of unethical code of conduct in the professional world and how to follow a moral compass especially when one reaches position of power.

**Activity No - 04**

**“Provide an insight into rights and ethical behavior”**

**Purpose: -** Provide an insight into rights and ethical behavior.

### Method: -

Insight into rights and ethical behavior is essential for navigating the complexities of our interconnected world. One effective method for gaining such insight is through a thorough examination of foundational documents and frameworks, such as the Universal Declaration of Human Rights (UDHR).

Adopted by the United Nations General Assembly in 1948, the UDHR serves as a cornerstone for understanding the inherent dignity and rights of all individuals. By studying this document, one can grasp the fundamental principles that underpin ethical behavior, including the right to life, liberty, and security, as well as freedom from discrimination, torture, and arbitrary arrest. Moreover, the UDHR provides a universal framework for promoting justice, equality, and human dignity, offering invaluable guidance in navigating ethical dilemmas and promoting respect for human rights.

Furthermore, codes of ethics established by various professions and organizations offer practical guidance on ethical behavior within specific contexts. These codes often outline professional responsibilities, standards of conduct, and principles of integrity and honesty. For instance, medical professionals adhere to codes that emphasize patient confidentiality, informed consent, and the duty to prioritize patient well-being. Similarly, journalists follow ethical guidelines regarding accuracy, fairness, and impartiality in reporting. By familiarizing oneself with these codes, individuals can better understand the ethical expectations within their respective fields and cultivate a sense of professional responsibility.

Moreover, engaging in dialogue, debate, and interdisciplinary study can enrich one's understanding of rights and ethical behavior. By exchanging perspectives with peers, scholars, and experts from diverse backgrounds, individuals can explore different cultural, philosophical, and moral viewpoints, challenging their assumptions and broadening their perspectives.

Additionally, interdisciplinary approaches, drawing from fields such as philosophy, sociology, psychology, and law, offer holistic insights into the complexities of ethical decision-making. Through active engagement in intellectual discourse and critical inquiry, individuals can develop a nuanced understanding of rights and ethics, empowering them to navigate ethical dilemmas with wisdom, empathy, and integrity.

### Outcome: -

Help them look at success stories from an ethical point of view. Develop critical thinking and evaluation of circumstances.